

FALL SEMESTER 2005 COURSE OUTLINE
EDUC 220-3 (EDUCATION)
INTRODUCTION TO EDUCATIONAL PSYCHOLOGY

C100



How do students learn? What can teachers do to ensure that students learn? How can we fairly assess students' learning? Educational psychology is a branch of psychology that addresses questions such as those concerning teaching and learning in educational settings. Education 220 is an introductory course intended as a survey of major concepts, theories, and research in educational psychology. Major topics to be covered include: learning, development, intellectual abilities and disabilities, diversity, instructional approaches, motivation, and assessment.

PREREQUISITE: None

TEXT(S):

Woolfolk, A. E., Winne, P. H., and Perry, N. E. *Educational Psychology* (2nd ed.)(includes software) (Canadian Edition). Pearson Education. (2004).

REQUIREMENTS: Eight short essay assignments (4.5% each)	36%
Midterm examination	32%
Final examination	32%

REQUIREMENTS NOTE: Please see exam schedule in Registration Timetable.

Students requiring accommodations as a result of a disability, must contact the Centre for Students with Disabilities (604-291-3112 or csdo@sfu.ca).

DELIVERY MODE: Print

FirstClass Computer Conferencing

MODE OF DELIVERY NOTE:

SUPPLEMENTARY FEES: Course materials and service fee	\$40.00
Deposit for additional materials	\$0.00

If one or more of these symbols appear at the top of this page, it indicates an equipment requirement :

computer (see over)	CD player	TV (Knowledge Network)
internet access	Audio cassette player	telephone (teleconference)
email	VCR	

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